## CHAHTA ANUMPA II Chapter Seven - Lesson 2

Chapter 7: Immi Isht Anoli (Possessive Pronouns - the *m*-form)Lesson 2: Model 2 Sentences

**Starter:** Students will give the greeting, date and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker I: Himak nittak <u>a</u> 'anumpa himona' nanta ish ikhwna tuk? Speaker 2: Allow for individual responses.

**Objective:** Students will learn Model 2 sentences and practice speaking and engaging in Choctaw conversation. Students will complete an activity for review and reinforcement of comprehension skills.

## Presentation of new material: Model 2 Sentences

a) Na pakanli yʊt chim aiimpa ontal <u>a</u> ya.	a) The flowers are setting on
	your table.
b) Na pakanli tuklo kvt homma.	b) Two of the flowers are red.
a) Hughim ini kanama wuta na nakanli una tuk	c) Your goat ato my flowers

- c) Huchim issi kosoma yut <u>a</u> na pakanli upa tuk. c) Your goat ate my flowers.
- d) Issi kosoma aiokpanchi li kiyo. d) I don't like goats.

## Activity: VOCABULARY/MATCHING/MULTIPLE CHOICE

Students will match Choctaw words to English words, read the Choctaw sentences and match its correct English translation.

**Closure:** The teacher will say an English translation and students will respond with the correct vocabulary word.

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