

CHAHTA ANUMPA II
Chapter Seven - Lesson I

Chapter 7: Immi Isht Anoli (Possessive Pronouns - the *m*-form)

Lesson 1: Vocabulary Words and Model I Sentences

Starter: Students will give the greeting, date and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: ʋlla himithowa katohmi hosh bahta shali?

Speaker 2: Allow for individual responses.

Objectives: Students will practice pronunciation by syllables and writing the meaning of each vocabulary word and practice model sentences.

Presentation of new material: Vocabulary Words and Model I Sentences

pim	our	ofosik	puppy
hvpim	our (all)	ombinili	to ride/to sit on
hvchim	your (all)	beka	usually
im	their	habli	kick/kicking
shulush chaha	boots	kopoli	bite/biting
na pakanli	flower(s)	ontalaya	setting on
ohikia	standing on	kvt	_____ 'of the' _____

Review possessive forms: *my-vm, your-chim, his, hers, its-im.*

Model I

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| a) Ch̄i tek vt wak apesvchi aiokpanchi ho? | a) Does your sister like cowboys? |
| b) A, im issuba ombinili beka tuk. | b) Yes, (she) usually rides his horse. |
| c) Pim vlla yvt issuba ombinili bv̄nna. | c) Our child wants to ride a horse. |
| d) Shvpo micha shulush chaha chompa tuk. | d) She bought a hat and boots. |

Activity: VOCABULARY/TRANSLATIONS/MATCHING

Students will practice pronunciation and write the definition of each vocabulary word, translate and complete sentence matching.

Closure: The teacher will give Choctaw sentences orally and students will respond with the English translation.