

CHAHTA ANUMPA II
Chapter Six - Lesson 2

Chapter 6: Anumpa ʉlhtoba Ikvhlo (Indefinite Pronouns - Part 3)

Lesson 2: Model 2 Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Katimikma holisso apisa yvt foha chi?

Speaker 2: Allow for individual responses.

Objective: Students will learn Model 2 sentences, practice speaking and engaging in Choctaw conversation. Students will complete an activity for review and reinforcement of comprehension skills.

Presentation of new material: Model 2 Sentences

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| a) Katimikash hattak <u>ma</u> ish apela tuk? | a) When did you help that man? |
| b) Pilashash hattak <u>ma</u> apela li tuk. | b) I helped that man yesterday. |
| c) Kanimikash issi nipi ish ho ^o poni tuk <u>o</u> ? | c) Did you cook venison sometime ago? |
| d) <u>A</u> , Satvtiash issi nipi ho ^o poni li tuk. | d) Yes, I cooked venison last Saturday. |

Activity: WORD TRANSLATIONS/MATCHING/TRUE OR FALSE

Students will practice translations of words and sentences, matching English to Choctaw sentences and complete True or False statements.

Closure: Each student will write on a slip of paper, a response in Choctaw to the question, “Tvmaha ish ia chi ho”? They will respond to the question in a complete sentence. Answers will vary.

Ex: “Tvmaha ia la chi (ia la chi kiyo)”.

The teacher will call on students, ask the question, and students will read their answer aloud.