

CHAHTA ANUMPA II
Chapter Four - Lesson I

Chapter 4: Indefinite Pronouns - Part I (Anumpa ᵁh̄toba Ik̄vh̄lo)

Lesson 1: Vocabulary Words and Model I Sentences

Starter: Students will give the greeting, date and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: K̄v̄ta hosh kaa himona chompa tuk?

Speaker 2: Allow for individual responses.

Objective: Vocabulary words will be introduced with correct pronunciation and practice Model I sentences.

Presentation of new material: Vocabulary Words and Model I Sentences

nana	something	nana kia	anything
k̄v̄na	someone	k̄v̄na kia	anyone
aȳvm̄ih̄chi/mih̄chi	to do/doing	osh, hosh, yosh	subject markers
pal̄vs̄ka champuli	cake/sweet bread	hokli	catch
nukshopa	wild (animal)	hlopulli	to go through
hochefo	read/name/call	holihta	a fence

a) Nanta ish mih̄chi?

b) Nana h̄poni li.

c) ᵁlla nakni m̄v̄t nana ikba ch̄i h̄o?

d) ᵁ, holihta iskitini ikba ch̄i.

a) What are you doing?

b) I am cooking something.

c) Will that boy make something?

d) Yes, he will make a small fence.

Activity: TRANSLATION/VOCABULARY MATCHING/WRITING SKILLS

Students will read and translate Choctaw sentences and match Choctaw words to its English meaning.

Closure: Teacher will call on students at random. Teacher will say a vocabulary word in Choctaw. The students will respond with the English word.