

CHAHTA ANUMPA II
Chapter Three - Lesson 6

Chapter 3: Kʋta hʋpia? (Who are we?)

Lesson 6: Model 4 Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Ilʋppʋt chɪ na pakanli yɔ?

Speaker 2: Allow for individual responses.

Objective: Students will learn Model 4 sentences and complete activities that review and reinforce plural pronouns.

Presentation of new material: Model 4 Sentences

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| a) Nanta hʋchia? | a) What are you (all). |
| b) Mʋskoki (Creek) hoɸoni hʋpia. | b) We (all) are Muskogee (Creek) cooks. |
| c) Nanta okla ʋpa bʋnna. | c) What do (they) want to eat? |
| d) Issi nipi okla ʋpa bʋnna. | d) They want to eat venison. |

Activity: WORD IDENTIFICATION/TRANSLATIONS

Students will read a Choctaw sentence. Write the English meaning under each Choctaw word then write its English translation.

Closure: To further student's comprehension and listening skills, the teacher will create a list of sentences which can only be answered with a yes or no.