

CHAHTA ANUMPA II
Chapter Three - Lesson 2

Chapter 3: Kʋta hʋpia? (Who are we?)

Lesson 2: Model I Sentences

Starter: Students will give the greeting, date and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Iskʋli lawa chi bʋnna ho?

Speaker 2: Allow for individual responses.

Objective: Students will learn Model I sentences with the names of ethnic groups and personal pronouns.

Presentation of new material: Model I Sentences

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| a) Chahta sia. | a) I am Choctaw. |
| b) Chalaki chia. | b) You are Cherokee. |
| c) Ikhʋnanchi hʋpia. | c) We (all) are teachers. |
| d) Holisso pisa hʋchia. | d) You (all) are students. |

Activity: TRANSLATIONS

Students will translate Choctaw sentences into English using the correct personal pronouns.

Closure: Teacher will call out personal pronouns in Choctaw and students will give the English translation.