

CHAHTA ANUMPA II  
Chapter Seventeen - Lesson 6

**Chapter 17:** Isht Bihli Anumpa (Directional Particles)

**Lesson 2:** Model 4 Sentences

**Starter:** Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Katomma ho chi shulush chaha yvt taloha?

Speaker 2: Allow for individual responses.

**Objective:** Students will learn Model 4 sentences and complete activities that review and reinforce directional particles.

**Presentation of new material:** Model 4 Sentences

- |  |  |
|--|--|
| a) Svpokni y <u>vt</u> hushi taloa pit h <u>a</u> klo tuk.               | a) My grandmother heard a song bird.       |
| b) Hushi y <u>vm</u> mv <u>t</u> pisa achukma fehna tuk.                 | b) That bird was very pretty.              |
| c) Katos p <u>vt</u> hushi m <u>a</u> ont v <u>pa</u> b <u>vn</u> na.    | c) This cat wants to go and eat That bird. |
| d) U <u>ll</u> a nakni m <u>vt</u> katos <u>a</u> ant isha ch <u>i</u> . | d) That boy will come and get the cat.     |

**Activity:** MULTIPLE CHOICE/TRANSLATIONS

Students will read the Choctaw sentence and choose the correct English translation.

**Closure:** Challenge students to write two sentences with directional particles and read aloud to the class.