

CHAHTA ANUMPA II
Chapter Eleven—Lesson 3

Chapter 11: Indirect Objects (Na Kanimi Ikapissalo)

Lesson 3: Model 2 Sentences

Starter: Students will give the greeting, date and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Aheka nanta chi pila tuk?

Speaker 2: Allow for individual response.

Objective: Students will learn Model 2 sentences and practice identifying indirect object phrases.

Presentation of new material: Model 2 Sentences

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| a) Hattak m <u>v</u> t chukka h <u>v</u> pim ikbi tuk. | a) That man made us a house. |
| b) Im v <u>l</u> la nakni y <u>v</u> t okhisa p <u>i</u> tiwi tuk. | b) His son opened the door for us. |
| c) Alikchi y <u>v</u> t aheka p <u>i</u> pila tuk. | c) The doctor sent us a bill. |
| d) <u>A</u> ki y <u>v</u> t aheka m <u>a</u> h <u>v</u> pim atobba <u>ch</u> i. | d) My dad will pay that bill for us. |

Activity: IDENTIFYING INDIRECT OBJECTS

Students will identify the underlined indirect objects in the sentence and write it on the line, then translate the sentence to English.

Closure: Teacher will quickly call out Choctaw possessive pronouns and students will give the English meaning.