

CHAHTA ANUMPA II
Chapter Ten—Lesson 1

Chapter 10: Indirect Objects—nasal form (Na Kanimi Ikapissalo)

Lesson 1: Vocabulary Words and Model I Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: ᵁlla nakni himithoa yvt katimma ilhkoli tuk?

Speaker 2: Allow for individual response.

Objective: Students will practice pronunciation by syllables, write the meaning of each vocabulary word and practice Model I sentences.

Presentation of new material: Model I sentences

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| a) Piki yvt shukha homma pi chompa tuk. | a) Our dad bought us a red pig. |
| b) Onnakma shukha ma il ipeta chi ho? | b) Will we feed that pig tomorrow? |
| a) Keyu, piki yvt illimpa i chompa tuk kiyo. | c) No, our dad didn't buy food for it. |
| b) Pi shukha i hohchifo yvt Pok Chap. | d) Our pig's name is Pork Chop. |

Activity: VOCABULARY/TRANSLATIONS/MATCHING

Students will practice pronunciation of vocabulary words and practice word meanings with a word clue activity and translating noun phrases.

Closure: Students will write for three minutes Choctaw sentences using as many of the vocabulary words as they can remember.