

CHAHTA ANUMPA II
Chapter One—Lesson 4

Chapter 1: Yvmmvt nanta?

Lesson 4: Model 3 Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Chi hohchifo yvt nanta?

Speaker 2: Allow for individual response.

Objective: Students will learn Model 3 sentences.

Presentation of new material: Model 3 Sentences

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|------------------------------------|-----------------------------------|
| a) Nanta chia? | a) What are you? |
| b) Chahta ikhvnanchi sia. | b) I am a Choctaw teacher. |
| c) Hushi homma mvt nanta katiohmi? | c) What is that red bird doing? |
| d) Hushi homma yvmmvt nihi vpa. | d) That red bird is eating seeds. |

Activity: FINDING OUT ABOUT SOMEONE

Students will pair with a partner and ask the Choctaw questions of each partner. Each student will complete the questionnaire in Choctaw.

Closure: Students will stand up and introduce their partner and tell or read the information in Choctaw from the FINDING OUT ABOUT SOMEONE questionnaire.