CHAHTA ANUMPA II
Chapter One—Lesson 3

Chapter 1: Yʋmmʋt nanta?
Lesson 3:   Model 2 Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker l: Palʋska champuli hʋpi bʋnna ho?
Speaker 2: Allow for individual response.

Objective: Students will learn Model 2 sentences and the use of the plural subject pronouns.

Skills to Teach: The subject pronouns sʋ, chi, hʋpi, and hʋchi—used with the word 'bʋnna' are the same markers used to show emotions/feelings.
Ex: Sʋ nukshopa. I am afraid. They are NOT expressed with (is, am, was, were…) as with emotion/feelings.
These markers take a subject pronoun and a direct object.

<u>Singular</u>
lst person	sʋ bʋnna	I want
2nd person	chi bʋnna	you want
3rd person	bʋnna	(he, she, it) wants

<u>Plural</u>
lst person	pi bʋnna	we want
lst person	hʋpi bʋnna	we (all) want
2nd person	hʋchi bʋnna	you (all) want
3rd person	bʋnna	(they) want

Okla is used before a verb. To understand plurality 'okla' can be used before bʋnna to mean 'they'.
Example: Okla oka bʋnna. (They want water.)

CHAHTA ANUMPA II
Chapter One—Lesson 3

Presentation of new material: Model 2 Sentences

a) Palʋska champuli ʋpa sʋ bʋnna.   a) I want to eat cake.
b) Nanta chi bʋnna?   b) What do you want?
c) Wak nipi hʋchi bʋnna h<u>o</u>?   c) Do you (all) want beef?
d) Keyu, ak<u>a</u>k nipi hʋpi bʋnna.   d) No, we (all) want chicken.

Activity: MULTIPLE CHOICE: NANTA CHI BʋNNA? WHAT DO YOU WANT?
Students will read a Choctaw sentence and pick from a choice of three
English sentences that translates the Choctaw sentence.

Closure: Teacher will read from the MULTIPLE CHOICE WORKSHEET
English sentences and ask the class as a group to translate into Choctaw.