

CHAHTA ANUMPA II
Chapter One—Lesson 2

Chapter 1: Yǝmmǝt nanta?

Lesson 2: Model I Sentences

Starter: Students will give the greeting, date, and weather. Students will engage in dialogue with a prepared question and give impromptu responses.

Speaker 1: Chukka homma chi bǝnna hǝ?

Speaker 2: Allow for individual response.

Objective: Students will review question and answer sentence patterns and Choctaw sentence structure.

Presentation of new material: Model I Sentences

- | | |
|-------------------------------------|-----------------------------|
| a) Yǝmmǝt nanta? | a) What is that? |
| b) Yǝmmǝt <u>a</u> chukka iskitini. | b) That is my little house. |
| c) Chi <u>chukka</u> yǝt tohbi yǝ? | c) Is your house white? |
| d) Keyu, <u>a</u> chukka yǝt lakna. | d) No, my house is yellow. |

Activity: WHAT IS THAT? - YǝMMǝT NANTA?/CHOCTAW STORY

Students will read Choctaw sentences and choose a response to complete a question and answer written dialogue.

Closure: Teacher will call on individual students to read their written dialogue with their chosen responses.