## CHAHTA ANUMPA I Chapter Five - Lesson I

## Chapter 5: Nanta Chia? Lesson 1: Vocabulary Words

**Starter:** Students will give the greeting, day of the week, month, date, and weather in Choctaw.

**Objective:** Students will be introduced to new vocabulary words, ethnic group names, and names of occupations.

## **Presentation:** Vocabulary Words

| sia<br>chia<br>himitta<br>nia<br>sipokni                 | I am<br>you are<br>young<br>fat<br>old; age          | hattak<br>ohoyo<br>vlla<br>chunna                     | man<br>woman<br>child<br>skinny |
|--|--|---|---------------------------------|
| <u>Ethnic Group</u><br>Chahta<br>Na hullo<br>Hattak Lusa | <u>s</u><br>Choctaw<br>Caucasian<br>African American | <u>Occupations</u><br>ikhvnanchi<br>alikchi<br>hoponi | teacher<br>doctor<br>cook       |
|  |  | nan vlhtuka   | police officer                  |

**Activity 1:** Students will repeat words for correct pronunciation and practice the meanings of the vocabulary words and names for ethnic groups.

## Activity 2: WHAT ARE YOU?

Students will complete sentences and a matching activity.

**Closure:** Teacher will call Choctaw words and students will respond with the English meaning.

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