

## CHAHTA ANUMPA I

### Chapter Fifteen - Lesson 2

**Chapter 15:** Imanukfila Ahalaia (Emotions; Feelings)

**Lesson 2:** Emotions; Feelings Chart

**Starter:** Student will give the greeting, day of the week, month, date, and weather in Choctaw.

**Objective:** Students will learn words that expresses 'Emotions; Feelings.'

**Presentation:** Emotions; Feelings Chart

Chart usage of 'I am', 'You are', and 'He/She' for the 'Emotions; Feelings' words.

Vocabulary	I am	You are	He/She is
embarrassed	sv hofahya	chi hofahya	hofahya
hungry	sv hohchvffo	chi hohchvffo	hohchvffo
sulky	sv hvshaya	chi hvshaya	hvshaya
sad	sv nukh <u>h</u> klo	chi nukh <u>h</u> klo	nukh <u>h</u> klo
afraid	sv nukshopa	chi nukshopa	nukshopa
calm	sv nuk <u>t</u> vla	chi nuk <u>t</u> vla	nuk <u>t</u> vla
timid	sv nukwia	chi nukwia	nukwia

**Activity:** EMOTIONS/FEELINGS CHART

The students will complete an 'Emotions; Feelings Chart' and translate sentences.

**Closure:** The teacher will review Emotion; Feeling words with the students by asking students to respond with the Choctaw word when the English word is given. The students will give the correct personal pronoun with each word.