

CHAHTA ANUMPA I
Chapter Eleven - Lesson 4

Chapter 11: Immi Isht Anoli - Possessive Pronouns
(nasal forms)

Lesson 4: Model 3 Sentences

Starter: Students will give the greeting, day of the week, month, date, and weather in Choctaw.

Objective: Students will learn the nasal form of the possessive pronouns come before words that begin with a consonant. Students will learn Model 3 Sentences show personal ownership for his/hers/its.

Presentation: Model 3 Sentences

- | | |
|---|---------------------------------------|
| a) I holisso apisa yvt a chukka bilika. | a) His school is near my house. |
| b) I shukcha yvt abinili pakna ittonla. | b) (Her) purse is lying on the chair. |
| c) Hushi yvt i chukka chukowa tuk. | c) The bird entered its house. |
| d) I wak ipeta tuk. | d) (He) fed his cows; cattle. |

Activity 1: Teacher will flash pictures of objects and students will prefix the name of the picture with 'i' (nasal form) showing personal ownership. Students will repeat Model 3 Sentences until familiar with the sentence structure.

Activity 2: TRANSLATIONS

Students will read Choctaw sentences and match it to the corresponding picture.

Closure: Teacher will read model sentences and have students give translation in English.