



..... FY2020 .....

CHOCTAW NATION EARLY HEAD START

**ANNUAL REPORT**

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The Choctaw Nation is a Native American territory and federally recognized Indian tribe with a tribal jurisdictional area comprising nearly 11,000 square miles in southeastern Oklahoma.

The Choctaw Nation maintains a special relationship with both the United States and Oklahoma governments. As of 2011, the Tribe has 223,279 enrolled members, of which 84,670 live within the state of Oklahoma and 41,616 live within the Choctaw Nation's jurisdiction. A total of 233,126 people live within these boundaries. The tribal jurisdictional area is 10,864 square miles.

### Mission

To the Choctaw proud, ours is the sovereign nation offering opportunities for growth and prosperity.

### Vision

Living out the Chahta spirit of faith, family and culture

All the best,

Chief Gary Batton

Assistant Chief Jack Austin, Jr.



# EARLY HEAD START-CHILD CARE PARTNERSHIPS

Early Head Start-Child Care Partnerships (EHS-CCP) began March 31, 2015. The Choctaw Nation operates four Early Head Start programs in Bryan and Coal Counties. Early Head Start is funded for 100 children. All children are served in a center-based format and are located in Durant (2 locations), Bennington and Coalgate.

EHS-CCP is a federally funded, community-based program for eligible families with infants and toddlers up to two years of age. EHS-CCP is a prequel to Head Start, providing support to families, school readiness for children and a self-sufficient future. Children served in EHS-CCP have the opportunity to transition into Head Start at age three, providing a continuum of care throughout school age. EHS-CCP offers assistance to families with their children's needs, such as family services, health, mental health, nutrition and education.

## Mission

Building bright futures rooted in faith, family and culture through the foundation of Christ.

## Vision

Enriching the lives of all children, families and staff through high quality Early Head Start experiences and community partnerships.



# EHS-CCP PRINCIPLES

- Establishes learning environments for children, parents and staff
- Sees parents as the primary educators, nurturers and advocates for their children
- Recognizes that the members of EHS community have roots in many cultures
- Understands that the empowerment of families occurs when program governance is shared
- Embraces a comprehensive vision of health and nutrition for children, families and staff
- Builds a community in which each child and adult is treated as an individual, while reinforcing a feeling of belonging to the group
- Fosters relationships with the larger community
- Fosters a continuum of care, education and services while respecting of all aspects of an individual's development
- Remains responsive to each child's and family's development, ethnic, cultural and linguistic heritage and experiences
- Strives for excellence and quality in program management

# SCHOOL READINESS

Central Domain	School Readiness Goal
Approaches to Learning	Children will demonstrate curiosity and eagerness by using expressions or actions to explore their environment.
Social and Emotional Development	Children will develop and engage in positive relationships.
Language and Literacy	Children will develop, use or extend developmentally appropriate language skills.
Cognition	Children will connect new and known experiences and information.
Perceptual, Motor and Physical Development	Children will develop control of small and large muscles while demonstrating health and safe habits.

## PROGRAM GOALS

### Goal 1

Choctaw EHS-CCP will improve and strengthen program educational outcomes for children, parents and staff to promote school-readiness.

### Goal 2

Choctaw EHS-CCP will engage internal and external stakeholders in order to increase program capacity through stronger community partnerships.

### Goal 3

Choctaw EHS-CCP will increase outreach efforts to Program and Community Relative Caregivers raising children by increasing awareness of available resources and knowledge to support family well-being.

### Goal 4

Choctaw EHS-CCP will improve overall health and wellness for families and staff in order to increase program attendance.

# STRATEGIC PLANNING

## The Vision

- EHS's vision is to create an environment of success, by being rooted in our Core Values and learning from our mistakes and challenges.
- We foster an environment of unity, cooperation and collaboration by operating with the Love of Christ that includes: empathy, compassion, passion and community to influence the success of our children, families and staff.
- We lean on our tangible resources of money but value our most important resource of people by serving one another and fostering sustainability through growth and prosperity for staff, children and families we serve.

## The Why

- We believe everything we do at the Choctaw Nation creates an environment that fosters the Core Values of the tribe, create more leaders and improves the quality of our staff, children and families in order to promote opportunities for growth and prosperity.
- When we accomplish unity, we imagine a world where harmonious partnerships are formed and collaboration leads to cooperation, which accomplishes a shared vision.
- We are in the business of supporting our staff, children and families to provide them with love in all forms to be successful.
  - Love is tough, empathetic, compassionate, accountable, responsible, supportive, authentic, etc.



# EHS-CCP STATISTICS



## Birth - 3 Years

Children served with priority to at-risk children and low income families



**41%**

Percentage of income-eligible children served



**114**

Total families served



**123**

Total children served



**87%**

Children up-to-date on immunizations



**1% Public Assistance**

**70% Foster Children**

**14% Homeless**

Types of families served



**97%**

Children with health insurance coverage



**10.6%**

Children with disabilities



**100%**

Receive vision and hearing screenings



**56%**

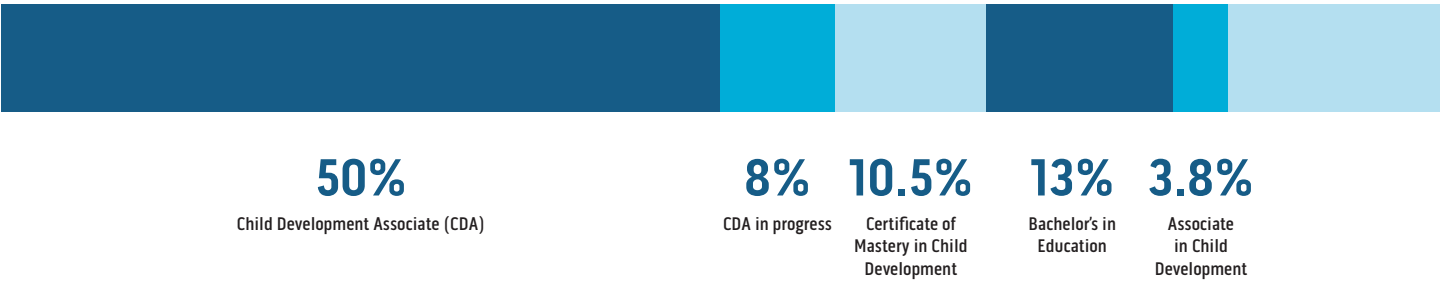
Children up-to-date on EPSDT Schedule



**73%**

Receive fluoride treatments

# LEAD TEACHERS



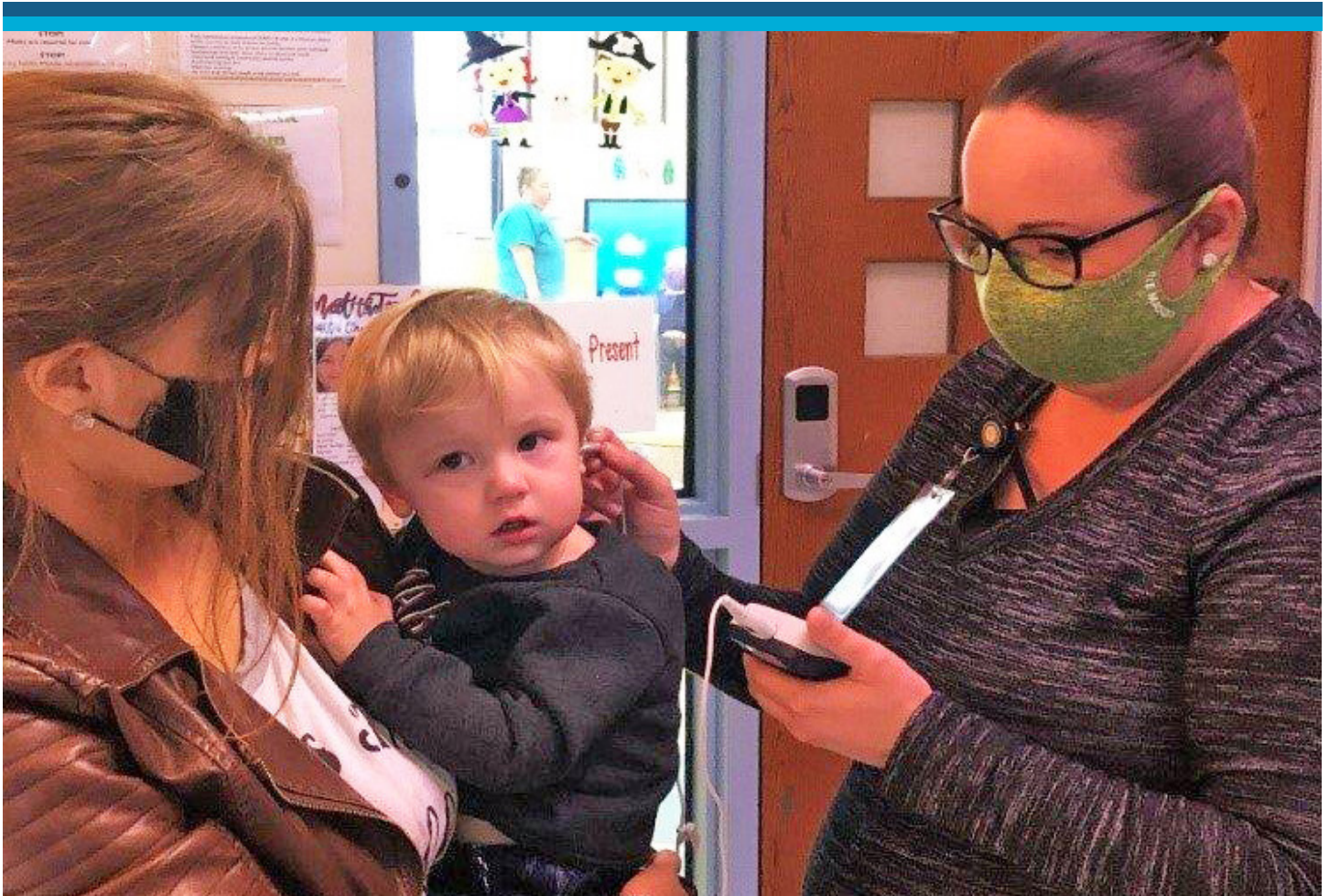
# ASSISTANT TEACHERS



# EHS-CCP STAFF



# HEALTH SERVICES

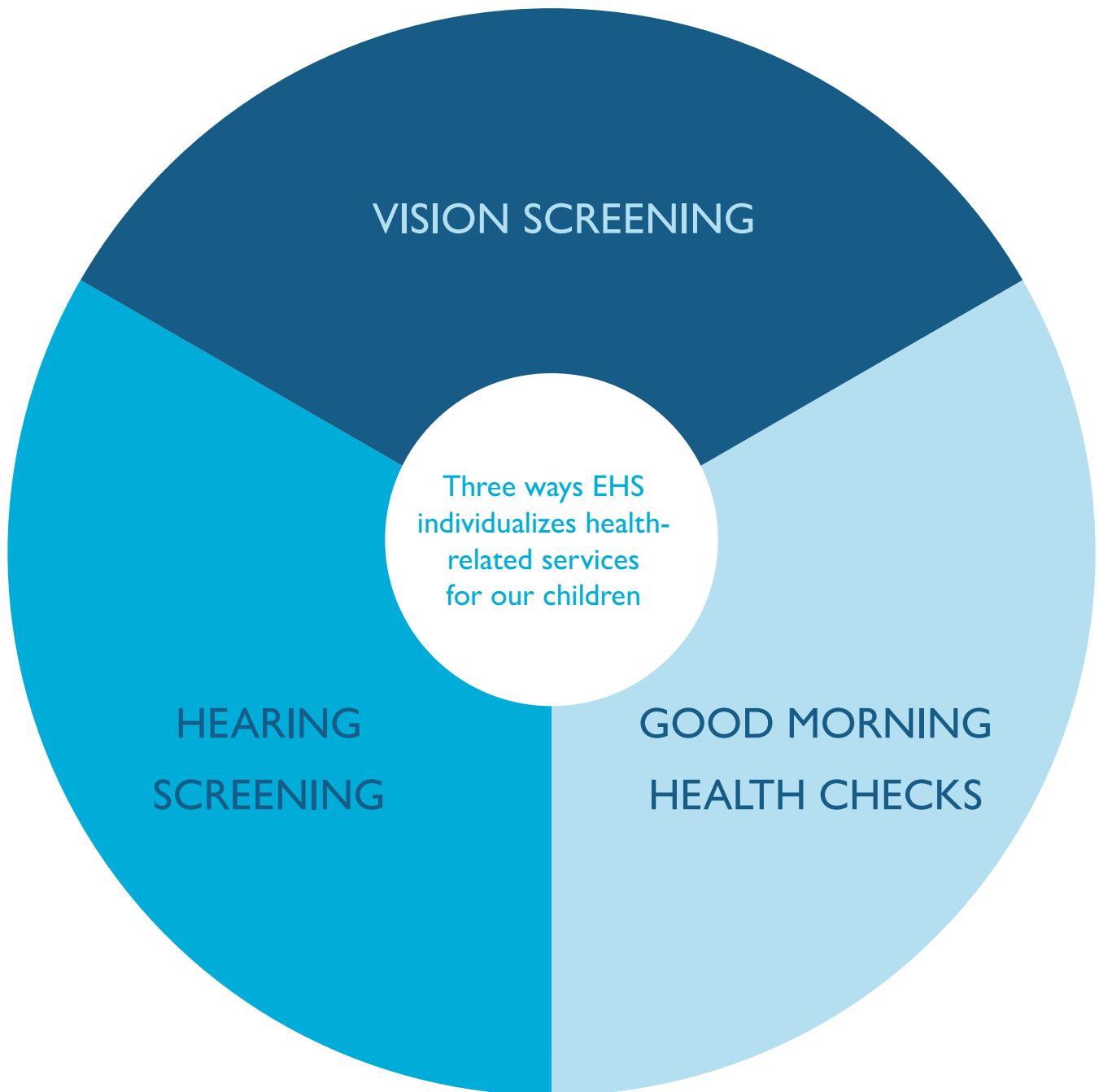


Health Screenings being conducted in order to meet 45-day requirements

Health and school readiness are closely linked. Children who are mentally, physically and orally healthy can focus on and participate in Head Start daily activities to reach their individual learning potential.

Choctaw Nation Early Head Start-Child Care Partnership emphasizes the importance of early detection of health concerns. The primary health objective of Choctaw Nation Early Head Start is to ensure – through collaboration with families, staff and health professionals – that all children with health and developmental concerns are identified.

Choctaw Nation EHS-CCP assists children and families by ensuring they have an ongoing source of accessibility to health and dental care. Children's health screening results and well-child exams are monitored to help parents receive the treatment needed to bring children up-to-date with Oklahoma EPSDT requirements. Concerns can also be identified through health information shared at enrollments. If concerns are found, the families are supported in obtaining further evaluations, treatments and other follow-ups recommended by health care professionals.



- In-house hearing and vision screenings are completed upon acceptance into the program, each new school year and on an as-needed basis thereafter.
- Good morning health checks are completed daily upon arrival to the centers.
- In addition, health education is offered through newsletters, flyers and parent meetings to keep parents up-to-date with community health concerns.



## Oral Health

The program provides toothbrushes, which are changed four times a year or more if there is a contagious illness occurring within the center. Topical fluoride treatments are applied to children's teeth four times during the year by Choctaw Nation Community Health nurses at each Early Head Start-CCP. The program encourages parent participation through the development of:

- Health Advisory Committee
- Parent Policy Committee
- Home visits
- Parent/teacher conferences
- Newsletters
- Notes containing health information
- Parent meetings
- Program self-assessment
- Parent training surveys





# DISABILITY SERVICES

## Serving children and families to enhance positive outcomes

The Choctaw Nation EHS-CCP partners and collaborates with SoonerStart to provide services for children who qualify for services. The EHS-CCP Mental Health/Disabilities Coordinator will visit with the child's family about SoonerStart, and if the parent would like EHS-CCP to make a referral to SoonerStart, their child can be evaluated to determine if they qualify for services. The SoonerStart Early Intervention program is an Oklahoma State Department of Education program that works with children aged birth to three with developmental delays or health concerns that may cause developmental delays. In order to determine if a child qualifies for the SoonerStart Early Intervention program, the child is evaluated in five areas of development, including:

- adaptive/self-help skills
- personal-social relationships
- communication development
- motor skills
- cognitive skills

In order to qualify for SoonerStart services, the child must have a 50% delay in one of those areas or two 25% delays. If the child qualifies for SoonerStart services,

the next step is to develop an Individualized Family Service Plan (IFSP), which determines the needs of the child, what provider will be seeing them, how often the provider will see the child, and what they will work on.



10.6% of children enrolled in the program are on an Individual Family Service Plan (IFSP)

# EDUCATION SERVICES

The educational services of Choctaw Nation Early Head Start-CCP are focused on school readiness. This provides children with an educational, inclusive and nurturing environment so they are more likely to thrive, while supporting parents' engagement in their child's education. Choctaw Nation EHS teaching staff is comprised of highly trained CDA-credentialed teachers in the field of early childhood. Choctaw Nation Early Head Start-CCP individualizes learning based on the skills, abilities and interests of each child and focuses on child-led, adult-directed activities which create a classroom environment of play and exploration.

## Curriculum

Choctaw Nation Early Head Start-CCP utilizes The Creative Curriculum for Infants, Toddlers and Two's. This curriculum is scientifically researched and based on proven and current child development theory with a comprehensive, clear organizational structure and a particular focus on areas of interest.

Curriculum is based on five fundamental principles:

- Positive interactions and relationships with adults provide a critical foundation for successful learning.
- Social-emotional competence is a significant factor in school success.
- Constructive, purposeful play supports essential learning.
- The physical environment affects the type and quality of learning interactions.
- Teacher-family partnerships promote development and learning.

Furthermore, our curriculum encompasses 38 objectives for development and learning. These objectives focus on what's important for school readiness and are aligned with the Head Start Early Learning Outcomes Framework as well as the Oklahoma Early Learning Guidelines. They address the following core development areas: social-emotional, physical, language, literacy, cognitive, mathematics, science and technology, social studies, arts and ESL.

Curriculum focuses on:

- Daily instructional tools, including detailed guidance for providing intentional, responsive care
- Routines and experiences that support routine times and guidance for engaging children in daily experiences



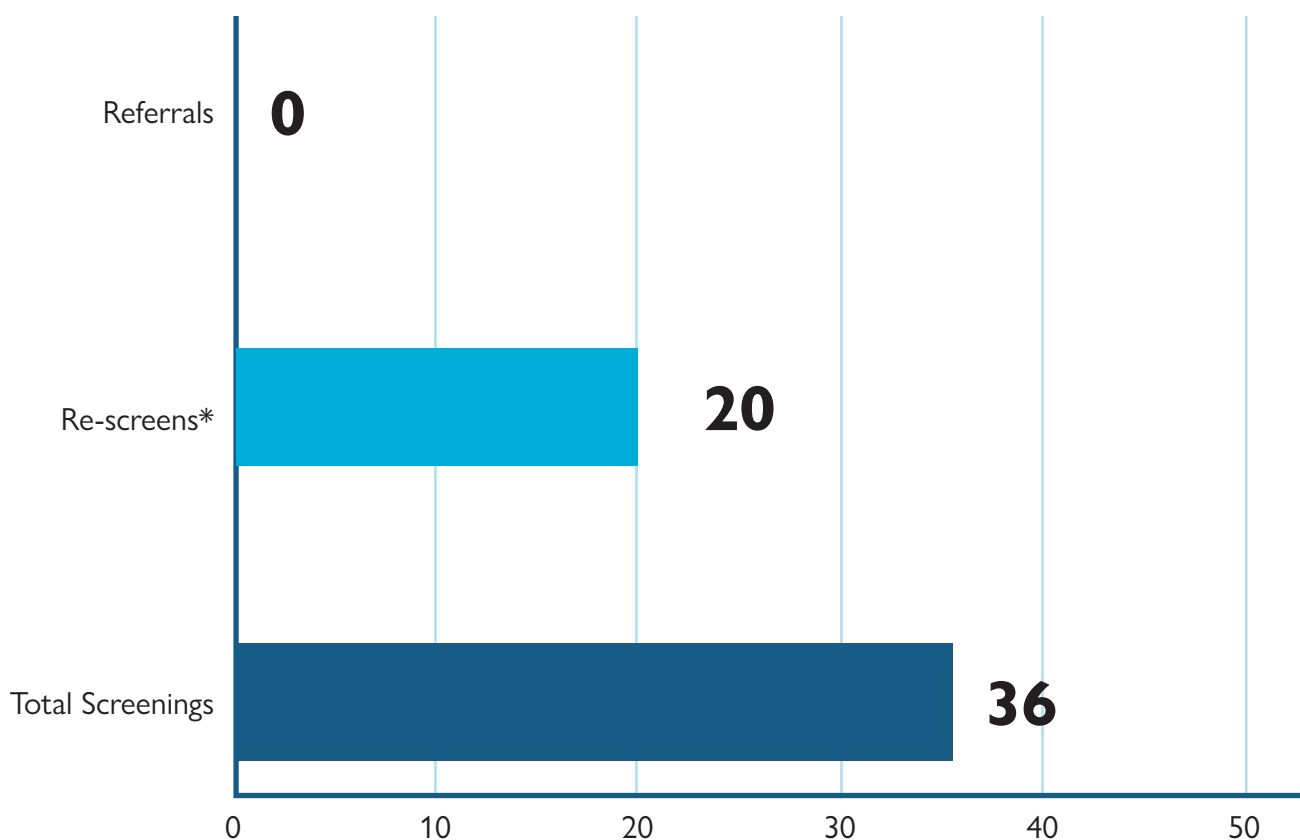
# ONGOING CHILD ASSESSMENTS

The Choctaw Nation Early Head Start-Child Care Partnership utilizes the Teaching Strategies Gold Assessment System (TSG) as a tool to monitor the progress of children's learning. This assessment system correlates with the Head Start Early Learning Outcomes Framework (HSELOF) and the Oklahoma Early Learning Guidelines.

The information below shows the percentage of children who meet or exceed expectations at the end of the program year.

Domain	Meets Expectations	Exceeds Expectations	Total Meets/Exceeds Expectations
Social-Emotional	69%	2%	71%
Physical	51%	11%	62%
Language	47%	17%	64%
Cognitive	46%	14%	60%
Literacy	66%	2%	68%
Mathematics	42%	5%	47%

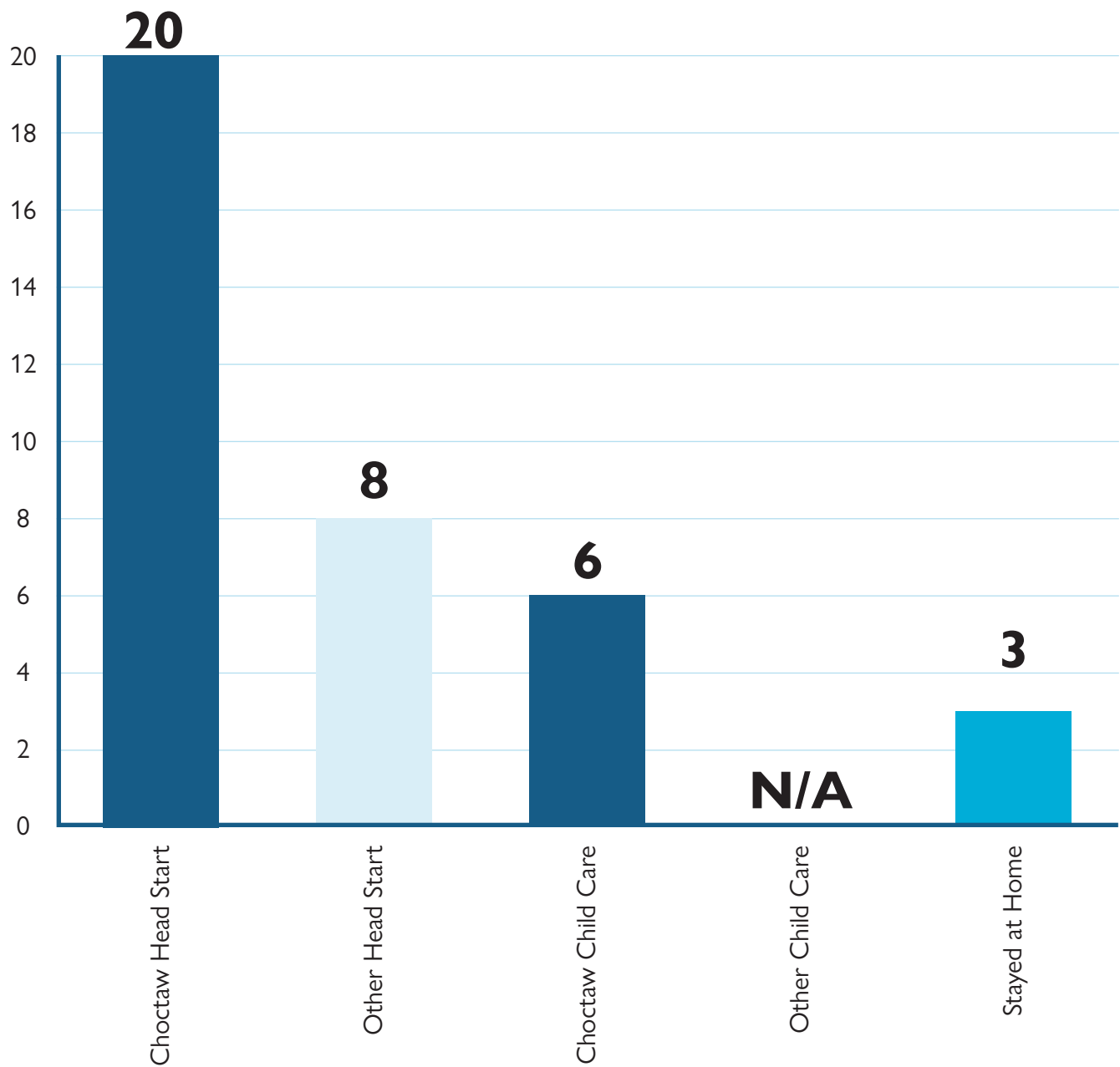
## Brigance Developmental Screenings



\*Many re-screens resulted in no concerns based on the screening and input from the child's teachers, or child dropped out of the program before re-screen could be conducted.

## Transitions

The Choctaw Nation Early Head Start-Child Care Partnership wants to ensure the best transition possible when children age out of the program. The family service worker begins a transition process when a child turns 30 months, working with the family and various programs to make the process as smooth as possible.



# EARLY CHILDHOOD COACHING

The Early Childhood Coach works solely with the teaching staff to improve best practice. This is a form of professional development that the Choctaw Nation uses, but it is individualized to the teachers' needs. We have chosen Practice Based Coaching (PBC) as our model. PBC has three important components:

- **Setting Goals:** Teachers work with the coach to set goals and an action plan to meet that goal.
- **Observations:** After two weeks, the coach comes to the classroom and observes how the goal is working out.
- **Reflection and Feedback:** The teacher and coach sit down after the observation to reflect on how their goal played out. If necessary, they might make changes to the action steps and repeat the goal. If the teacher is ready, they move on to a new goal and action plan.

## Coaching Data

### Expansion

- Number of cycles-6 cycles
- Number of visits-10 visits
- Hours spent coaching at the center: 9 hours, 30 minutes

### Durant

- Number of cycles: 3 cycles
- Number of visits: 7 visits
- Hours spent coaching at the center: 7 hours, 50 minutes

### Bennington

- Number of cycles: 3 cycles
- Number of visits: 6 visits
- Hours spent coaching at the center: 6 hours, 25 minutes

### Coalgate

- Number of cycles: 3 cycles
- Number of visits: 7 visits
- Hours spent coaching at the center: 7 hours, 25 minutes

### Misc. Data

- Total number of cycles: 15
- Total number of visits: 30
- Hours spent driving: 22 hours
- Total hours spent at center for coaching: 31 hours, 10 minutes
- Total number of parent meetings where the coach spoke: 3
- Number of coachees: 4
- Total number of active supervision checklist completed at all centers: 5

*The role of the coach started with someone new in October 2019, and the coaching cycles began in January 2020 with four teachers. Due to COVID-19, coaching cycles were on hold, but emails and contact were still made between the coach and coachees.*



# CULTURE



## Activities

The Choctaw Nation Early Head Start-Child Care Partnership is dedicated to serving children and families of diverse ethnic and cultural backgrounds. Choctaw culture and language is taught on a regular basis and integrated into the environment throughout the classroom centers and activities. Choctaw language books, developed by the program, are used in the classrooms and provided to families in order to incorporate language and literacy in their homes.

The children and families served in our program come from diverse cultural backgrounds, and we feel it is crucial to include all cultures into our curriculum. We have worked to seek out these resources so we can provide diverse cultural and language experiences for all children served and incorporate as many of these cultures into our curriculum as possible. All staff receive cultural training during professional development days, covering various topics and activities such as Choctaw history, social dancing, etc.

# NUTRITION SERVICES

The Nutrition Services of the Choctaw Nation Early Head Start-Child Care Partnership program is an integrated aspect of the comprehensive services provided. Through participating in research opportunities, partnering with families for individualized child nutrition assessment, utilizing nutrition resources and research-based physical activity curriculum, providing professional development opportunities for staff, and providing family support, we meet the needs of enrolled children and families and leverage collaborative partnerships to impact the communities in our service area. The nutrition services engage parents and families by providing opportunities to lead improvement through the self-assessment process, program governance and research. The Choctaw Nation EHS-CCP set out with a goal to exceed nutrition standards, and we pride ourselves in that we now provide non-antibiotic chicken, grass-fed beef,

## CHILD AND ADULT CARE FOOD PROGRAM REIMBURSEMENT

**\$40,060.72**



fresh fruits and veggies, and organic sprouted bread, just to name a few.

Our menus are created to give the children a wide variety of food palates and exposure to new flavors. We have hard-working cooking staff who share the same vision and passion for children's wellness.

The nutrition goals of the program are to build within the service area, as well as foster community awareness on the impact of both obesity and healthy weight on young children's cognitive, social, and emotional growth and development in later life. EHS-CCP also aims to provide a nutrition program for young children by supporting sound nutrition and healthy choices. We hope to have families excited about embracing the return of whole foods, cooking and eating as a family, and social engagement during meal time.

Choctaw Nation EHS-CCP follows Child & Adult Care Food Program Guidelines and is reimbursed for approved nutritious meals and snacks.



# FAMILY SERVICES

Parent, family and community engagement in school readiness enhances the quality of life and promotes the long-term, lifelong success of their child.

The Choctaw Nation Early Head Start - Child Care Partnership believes that families are the number one key to children's success, and we recognize that parents are the child's first and most important teachers. The program is committed to the success of parents as well as children. The program strives to establish respectful partnerships with families, to support families' efforts to reach their goals, and to assist families in accessing community resources while promoting and supporting parent engagement and leadership throughout the program.



## Parent Involvement Activities

- Parent meetings
- Parent trainings
- Community events
- Cultural events
- Home visits
- Parent conferences
- TS GOLD Family Site activities
- Parent committees
- Policy council
- Volunteering
- Self-assessment process
- Community assessment process
- Physical and mental health activities
- Nutritional information

## Male Involvement

The Choctaw Nation Early Head Start-Child Care Partnership has a program designed to involve fathers and father figures called Good Guys. The Good Guys are dads, granddads, step-dads, uncles, big brothers, significant others and special elders. The Good Guys have scheduled meetings and plan activities, functions and projects with the children and in the community. Families without male participants are encouraged to be involved. Choctaw Nation Early Head Start will continue to make program environments more father-friendly and support fathers' strengths, needs, aspirations for themselves and their children.



# POLICY COUNCIL

Policy Council is the governing body of the program and acts as the parents' voice in making major decisions for the Early Head Start-Child Care Partnership. It is comprised of parents and guardians of currently enrolled children and representatives of the community. The Policy Council provides for direct participation of parents in the planning, conducting, and administering of the Head Start/Early Head Start program in accordance with the Head Start Performance Standards.



# MENTAL HEALTH SERVICES

A major goal for the Choctaw Nation Early Head Start-CCP is to build collaborative relationships among children, families, staff, mental health professionals and the larger community to enhance awareness and understanding of mental health information and services.

A major component of mental health services within the EHS program is to establish and build rapport with children, families, staff, mental health professionals and the community to educate, advocate, increase awareness and understanding of the importance of mental health for overall well-being. The vision of Early Childhood Mental Health Counselor is to provide culturally competent, holistic, and wellness-focused services that promote the children's social-emotional development, prevent the development of mental health challenges and address existing social-emotional problems that may currently exist. The ECMHC utilizes evidence-based strategies to deliver appropriate services to children, families or staff of the Early Head Start program. Additionally, the ECMHC strives for excellence in engaging and supporting mental health for children, families and staff in the EHS program.

The Choctaw Nation Early Head Start- EHS Child Care Partnership's early childhood mental health services are provided by a Licensed Professional Counselor whose role is to work with the child's family and Early Head Start staff to assist and ensure a child's social-emotional development is on schedule, identify any areas of concern from parents and EHS staff and support families and staff with overall mental health and well-being. Should a child exhibit any challenging behaviors requiring intervention, the Early Childhood Mental Health Counselor understands the child is unable to properly communicate some underlying, unmet needs they have not learned to express or communicate to adults in their life. The EHS mental health counselor may then work closely with the family and staff to identify the child's strengths, explore possible underlying reasons behind the challenging behaviors, and then collaborate with the parents and EHS staff to create the best approach to support the child and family in the EHS program. There are many

different tools the early childhood counselor may utilize for the coordination/collaboration of care for the best possible outcomes for children and families to thrive within their community. The Choctaw Nation Early Head Start – Child Care Partnership has a Licensed Professional Counselor (LPC) on staff providing counseling/consultation services to our centers and classrooms. Classroom observations are scheduled twice yearly, and the ECMHC is also available to staff and families for counseling/consultation. Additionally, the Early Childhood Mental Health Counselor may provide training on mental health concerns and social-emotional well-being to staff and parents. The EHS program can adequately and efficiently support and address the needs of our children, families and staff by having a Licensed Professional Counselor on staff.

The program utilizes Conscious Discipline curriculum, the Devereux Early Childhood Assessment and the Ages and Stages 2 Social-Emotional Questionnaire. Parents are informed of Early Childhood Mental Health Counselor and how interactions will be made in the child's classroom environment. Parents are invited and encouraged to meet with the counselor and express any additional concerns that they may have.

The Early Childhood Mental Health Counselor is at all sites at least once per month to provide availability to parents and staff if they choose to participate and/or need any additional support. The ECMHC strives to be aware and culturally competent in aspects regarding mental health to better serve the families we work with.

The ECMHC operates on the best practices of a trauma-informed approach, then evaluates the needs of a child and/or family from a strength-based assessment and employs the therapeutic approach of person/client-centered orientation. Additionally, the ECMHC understands children learn and express themselves through play; whenever possible, the ECMHC exercises play therapy to assess, explore and/or identify a child's needs and help them communicate or learn to process their feelings for healthy growth



of social-emotional development. Play therapy is a structured, theory-based approach to therapy that builds on the normal communicative and learning processes of children. The ECMHC may utilize play therapy to help a child express if something is troubling them when they do not have the verbal language to express their thoughts and feelings appropriately. Through play, the ECMHC may help a child learn more adaptive behaviors when there are emotional or social skills deficits. The play therapy sessions can provide a corrective emotional experience for healing, promote cognitive development, and provide insight about any inner conflicts or dysfunctional thinking a child might be struggling with.

## SERT

Our SERT (Social-Emotional Response Team) is comprised of the Program Director, ECMHC, Education Coordinator, Mental Health/Disabilities Coordinator and Family Engagement Coordinator. The team meets with staff to discuss center concerns, as well as any referrals made by families or staff concerning additional assistance with children who may present challenging behaviors, concerns of a suspected disability, language delays, educational concerns, etc. By bringing a variety of content areas and backgrounds to the table, the team feels it can be more effective in aiding and serving the families and staff with whom we work, as well as establishing better outcomes for our children.

Due to COVID-19, our centers were shut down, and we did not have any children in attendance. Therefore, our EHS-CCP SERT Team was not able to meet.

## DECA

The Devereaux Early Childhood Assessment (DECA) is a strengths-based assessment which looks at building resilience in children and the adults who care for them. Devereaux believes strengthening an individual's protective factors will help them to overcome any risk factors they may encounter. The DECA looks at two protective factors for infants (initiative and attachment/relationships), and three for toddlers (initiative, attachment/relationships and self-regulation). We perform DECA assessments with the parents and teachers twice per year. However, should a parent or teacher express concern regarding one of these areas, a mid-assessment will take place, along with strategizing to help strengthen these areas.



# COLLABORATIONS

The Choctaw Nation Early Head Start-Child Care Partnership collaborates with:

- Southeastern Child Care Resource & Referral
- Oklahoma Child Care Resource & Referral
- Durant Public Library
- Kiamichi Technology Center Early Care & Education Program
- Family Healthcare
- Doctors' Offices
- Women, Infants and Children (WIC)
- Bryan County Health Department
- Center for Early Childhood Professional Development (CECPD)

# AUDITS AND REVIEW

Choctaw Nation Early Head Start-Child Care Partnership follows our Tribe's Purchase and Procurement Policies, which have several layers of approval and accountability. EHS-CCP uses the Uniform Guidance and OMB Circular to form our policies.

A Federal Monitoring Review was conducted April 9-11, 2019. The review identified two self-reported findings that were corrected by May 9, 2019, and no further corrective action was required.

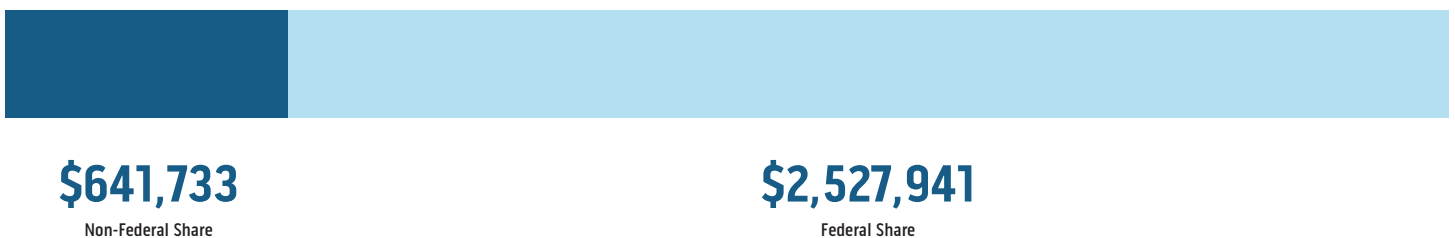
# FUNDING

Choctaw Nation Early Head Start-Child Care partnerships received our baseline continuation funds to provide services to families in Bryan and Coal Counties. We started our program year with five locations, then reduced to four, as we are no longer in partnership with the Broken Bow location.

## Funding and Budgetary Expenditures

**\$3,169,674.00**

Total Expenditures



# TOTAL MONTHLY PARTNER REIMBURSEMENTS

**\$946,118.38**

Annual Totals

## Bennington, Coalgate and Durant: 2019-2020

September 2019	\$67,097.91	March 2020	\$91,665.84
October 2019	\$75,562.93	April 2020	\$84,906.35
November 2019	\$76,007.74	May 2020	\$98,057.01
December 2019	\$89,938.87	June 2020	\$77,747.54
January 2020	\$53,555.99	July 2020	\$66,795.61
February 2020	\$93,974.56	August 2020	\$70,808.03

# EHS-CHILD CARE PARTNERSHIP

## SPENDING TOTALS

Location	Amount
Coalgate Center Renovations	\$31,411.41
Coalgate Playground	\$26,870.75
Coalgate Fence	\$26,890.00
Bennington Center Renovations	\$48,194.98
<b>Total Expenses for Renovations</b>	<b>\$133,367.14</b>

Location	Amount
Bennington	\$10,730.67
Coalgate	\$7,477.42
Durant	\$10,456.44
<b>Total Expenses Classroom Supplies</b>	<b>\$28,664.53</b>

**\$18,507.50**

Amount Spent on Diapers, Wipes, Formula, Etc.

## CREDITS AND RESOURCES

- Choctaw Nation of Oklahoma
- Choctaw Nation EHS-CCP
- Choctaw Nation EHS-CCP Staff
- Choctaw Nation Fiscal Reporting
- Office of Head Start Monitoring System

# 2020 ASSOCIATES OF THE YEAR



**Maggie Gotcher**  
Administration



**Dewaina Halleck**  
Cook Staff



**Audrey Raney**  
Family Service Worker



**Erin Thomas**  
Center Supervisor



**Danielle Cress**  
Support Staff



**Kathy Bryan**  
Teacher



# MONTHLY STAFF RECOGNITION

October 2019



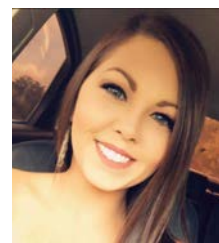
**Stacie Sawyer**  
Durant Center

November 2019



**Christy Blair and Jennifer Trapp**  
Expansion Center

December 2019



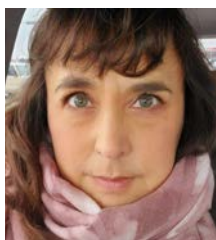
**Katie Carper**  
Bennington Center

January 2020



**Audrey Raney**  
Coalgate Center

February 2020



**Yasmine Tumey**  
Durant Center

March 2020



**Jessica Roten**  
Expansion Center

May 2020



**Doris Samuels**  
Coalgate Center

June 2020



**Heather Clay**  
Durant Center

July 2020



**All Staff**  
Expansion Center

August 2020



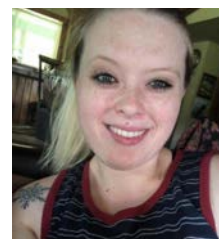
**Hallie Daniels**  
Bennington Center

September 2020



**Audrey Raney**  
Coalgate Center

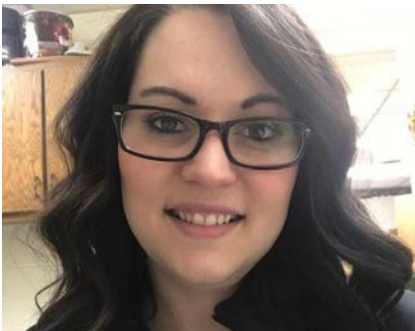
October 2020



**Donna Cook**  
Durant Center

# PARENT RECOGNITION

October 2019



Breanna Moore

November 2019



Bailey Gross

December 2019



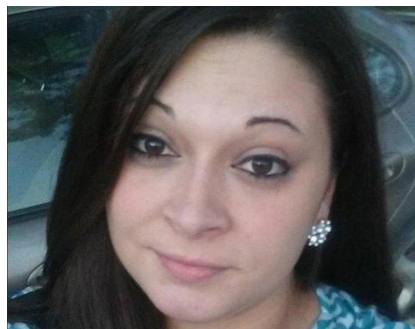
Tiffany Scott

January 2020



Josh and Kendra Hardy

February 2020



Alexia Ward

March 2020



Laurie Dudley

September 2020



Allison Pothoff

October 2020



Josh Taylor and Alyssa Williams





# Choctaw Nation

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## Early Head Start

**Our Passion, a Foundation for their Future.**

**1-800-522-6170**

1802 Chukka Hina Dr, Durant, OK 74701  
P.O. Box 1210, Durant, OK 74702-1210

Sign up for Choctaw Nation text notifications to receive important announcements, office closure alerts or upcoming events in your area

**TEXT HALITO TO 844-406-6170**

Message & data rates may apply. Text STOP to opt out and HELP for help.

**CHOCTAWNATION.COM**

